

201&1' Montana MEP Measurable Program Outcomes (MPOs) and Accompanying Data

Montana MEP MPOs	Evaluation Data
Reading/Language Arts	
1a 80% of migrant students participating in summer school will increase their reading skills as measured by <i>Summer Success Reading</i> assessments.	Summer 201H Summer Success Reading pre/post-test scores
1b 25% of migrant students receiving MEP services during the regular school year and having matched pre/post scores on the MontCAS reading assessment will demonstrate proficiency.	201G & 201H MontCAS Reading proficiency levels (passed/not passed)
1c An increasing number of Montana migrant students will score proficient or above on state assessments (WA/MT/TX) in reading.	2012 & 2013 MontCAS, WASL, TAKS Reading proficiency levels (passed/not passed; proficient/not prof)
1d Each year, at least 50% of migrant parents surveyed will report being involved with helping their children with reading.	Regular Year and Summer Parent Survey
1e Each year, the Reading on the Range Program will provide all eligible migrant students in grades Prek-12 with an age- and developmentally-appropriate book.	Documentation of books distributed at each MEP site during the regular year and summer
Mathematics	
2a 80% of migrant students participating in summer school will increase their math skills as measured by <i>Summer Success Math</i> assessments.	Summer 2013 Summer Success Math pre/post-test scores
2b 25% of migrant students receiving MEP services during the regular school year and having matched pre/post scores on the MontCAS math assessment will demonstrate proficiency.	2012 and 2013 MontCAS Math proficiency levels (passed/not passed)
2c An increasing number of Montana migrant students will score proficient or above on state assessments (WA/MT/TX) in math.	2012 & 2013 MontCAS, WASL, TAKS Math proficiency levels (passed/not passed; proficient/not proficient)
2d 80% of migrant students receiving Math MASTERS instruction will improve their math skills as measured by Math MASTERS assessments.	Summer 2013 Math MASTERS pre/post-test scores
2e 80% of migrant students participating in <i>Count on Me</i> will improve their math skills as measured by the Count on Me assessment.	Summer 2013 Count on Me pre/post assessment results as reported in the annual report
2f Each year, at least 50% of migrant parents surveyed will report being involved with helping their children with math.	Regular Year and Summer Parent Survey
Graduation/Services to OSY	
3a Migrant secondary students will demonstrate higher rates of proficiency on the MontCAS, the TAKS, or the WASL.	2012 & 2013 MontCAS, WASL, TAKS Reading and Math proficiency levels (passed/not passed; proficient/not proficient) of secondary students
3b All students enrolled in secondary education courses will make progress toward completing course(s) while they are Montana.	List of students enrolled in secondary courses in 2012-2013, names of courses, documentation of progress (i.e., grades, course completed, hours completed)
3c 75% of migrant students receiving instruction via the MATRIX will increase their technology proficiency as evidenced by scores on the Student Technology Use Self-Assessment.	Summer 2013 Technology Use Self-Assessment pre/post-test scores
3d 90% of MEP staff will report that MEP-sponsored PD has helped them to more effectively perform MEP instructional and support services as measured by training evaluations.	MEP Staff Survey ratings (Summer & Regular Year)
3e 90% of out-of-school youth (OSY) with educational/career goals will make progress toward these goals as measured by SOSY Tracking Forms.	List of the OSY that had educational/career goals that made progress on goals during 2012-2013
School Readiness	
4a 80% of migrant preschool children participating in the MEP summer program will improve their school readiness skills on the Preschool Outcomes Checklist	Summer 2013 Preschool Outcomes Checklist pre/post-test scores